

FOR YOUTH DEVELOPMENT

FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY

Dear Parent/Guardian,

We are pleased to receive your registration to enroll your child in the Gateway Region YMCA Y Club and/or camp Program. Please make sure to indicate all programs that your child will be enrolled in for the next year as these forms are valid for the full year.

You are receiving this packet because you indicated on your branch enrollment form that your child has an IEP, a Section 504 Student Accommodation Plan and/or a Behavior Intervention Plan, or you indicated on your child's Health History that he/she has been diagnosed with one of the conditions listed. According to our licensing standards, we are **required** to have these additional documents on file, along with some additional information included with this packet.

Please check to make sure that all of these documents are returned to the YMCA branch where your child is enrolled. Please **do not** hand in this paperwork at your child's Y Club/Camp site. These forms are in addition to the forms that you are required to fill out at your local YMCA branch to enroll your child in the program.

The beginning of each new program is always a busy time, so make sure to register EARLY. We process applications on a first come first served basis.

The included forms and IEP, Section 504 Student Accommodation Plan and/or Behavior Management Plan **must** be turned in to the YMCA to be processed prior to starting the program.

BE ADVISED: because of the volume of children we service, it can take up to two weeks to process this paperwork *from the time it is received from the branch*. **BE ADVISED**: your child's start date is dependent upon the individual branch staffing situation, after the paperwork has been processed through this department.

Once we receive the packet with the supporting documentation, we review it then forward the information to the appropriate program site, where it will be kept appropriately secured according to HIPAA guidelines. Please be advised that this paperwork is to be filled out **annually**. However, the paperwork required of returning participants is very brief.

Thank you again for your interest in our programs. Please be assured that we will make every effort to meet your child's needs. If I can be of further assistance, please contact me at 314-678-0162 or send an email to meghan.white@gwrymca.org.

Sincerely,

Meghan White

Children's Services Coordinator

Enclosures

| Name: |
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Inclusion Services New Participant Checklist

If your child has been given an IEP, 504 Plan, or Behavior Intervention Plan we are required to have a copy of it. There are NO exceptions to this requirement!

- We process applications on a first come first served basis.
- Turning in an incomplete packet will significantly delay your child's participation in our programming.
- Paperwork will not be reviewed until we have all of the following documents.
- Please place a check next to each document you will be turning in.

Inclusion Services New Participant Information Form, including your child's social security number

Because of the scope of children we serve, these documents are not diagnosis specific. If a question does not apply to your child, please write n/a on that question. We are required to collect your child's social security number by our funders, to ensure services are not being duplicated. Once received these forms are kept confidential in a locked area.

<u>Complete</u> IEP, Section 504 Student Accommodation Plan and/or Behavior Management Plan

(IEP's must be turned in annually since they are reviewed and often revised on a yearly basis. If the plan is in the process of being rewritten and you have not received an updated copy yet, please note that below.)

Medical Verification Form

For new participants, the medical verification form must be turned in unless your child only has an educational diagnosis. In such cases please write educational diagnosis on the medical verification form and turn it in. If your child's IEP/504 plan states a medical diagnosis has been made it must be noted on the medical verification.

Regional Center/Department of Mental Health (DMH) Verification Form

(If your child is not a client of the Regional Center/Department of Mental Health, please write n/a on this form and turn it in.)

Information Release Form, Pre-survey, and Checklist

| Please sign | and date this | checklist acknow | wledging that you | have turned | in all required |
|-------------|---------------|------------------|-------------------|---------------|-----------------|
| paperwork. | Include this | document with t | he paperwork you | u are turning | in. |

Parent/Guardian Signature Date

If you are not turning in one of the above required forms please let us know why

| Name: |
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What happens next:

- The Inclusion Services Department will evaluate your child's staffing needs based on the paperwork provided. There are three different levels of support provided, based upon what your child will need to help him/her to be successful in the program. After the staffing level is assessed by the Inclusion Services Department, the information will be forwarded on to the branch. The child may be placed on the waiting staff/"shadow" assignment list if there is not staff already in place.
- Parents will be notified with a start date and name of the "shadow" who will be working with the child. Notification will come from the branch Program Director where you are registered for child care/camp.
- If we determine your child <u>will not</u> need a "shadow", you will be notified by the branch Program Director where you are registered for childcare/camp.
- While we are constantly in staff recruiting mode, on occasion, an extended amount of time
 is required to secure the best match between a child and "shadow" (a minimum of
 2-3 weeks). Early registration is tremendously important to allow sufficient time
 for this step.

INCLUSION SERVICES INTEGRATED CAMP AND Y Club

Program Purpose for Inclusion Services Department: To ensure inclusion into YMCA childcare and camp programs for children with a diagnosis, through added support staff when needed, and to provide additional training and consultation with existing branch staff.

The YMCA offers recreational programs. Although your child's growth and development is our top priority, we do not offer therapeutic levels of intervention or reporting. Progress notes should not be expected as they are outside our scope of services. We are not providing clinical levels of intervention. We do provide fun experiences in a safe and healthy environment.

The Inclusion Services Department

- Reviews the Inclusion Packet and IEP, Section 504 Student Accommodation Plan and/or Behavior Intervention Plan.
- Distributes information to the branches as required by funders and licensing agencies.
- ➤ Helps to ensure the child's successful participation in the YMCA programs.
- Assists with the training of support staff.
- Conducts periodic site visits with staff and participants, giving recommendations as needed.

Your Local YMCA Branch

- Receives program fees, enrollment packets and Inclusion forms.
- Hires and supervises your child's support staff/"shadow" if applicable.
- > Grants scholarships for families who are in need of financial assistance.
- > Supervises the day-to-day operation of your child's program site.
- > Is your main contact for your child's program/staffing questions and concerns.

| Name: | | | |
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Gateway Region YMCA Inclusion Services Information Form

| Year: | | | | | |
|---|---------------------|----------------|------------|-------------|---------------|
| Program: (Please Cir | cle) | | | | |
| SUMMER CAMP | | вотн | | Y | Club |
| Participant's Name: | | | | | |
| Address: | | | | | |
| City: | Zip Code: | | _ Phone: | | |
| County of Residence: _ | | | - | | |
| Date of Birth: | | Age: | | Sex: M | F |
| Child's Social Security I | Number <i>(requ</i> | uired): | | | |
| What is your child's dia | gnosis: | | | | |
| Location of Y Club/Cam | p Program: _ | | | | |
| Is your child a client of following question) | the Regional (| Center? YES | NO (if | yes, pleas | e complete th |
| Regional Center/DMH I | D# (must co | mplete if ap | plicable | e): | |
| PARENT/GUARDIAN | INFORMATIO | ON: | | | |
| Parent/Guardian: | | Parent/Guar | dian: | | |
| Cell Number: | | Cell Number | : | | |
| E-mail address: | 1 | E-mail addre | ss: | | |
| Does the child reside w | ith the person | filling out th | nis applic | ation? YES | 5 NO |
| If not, please list name | , address, and | l phone num | ber of pa | arent/guard | dian of the |

| Name: | | | |
|-------|--|--|--|
| | | | |

MEDICAL INFORMATION:

| Adaptive Equipment : YES NO (e.g. Wheelchair, walker, hearing aides, braces, communicative devices, etc.) |
|--|
| Special Instructions/Details: |
| Communication Skills: Verbal Sign Gestures Nonverbal Explain (How does he/she make wants/needs known?) |
| Seizures: YES NO Type:Frequency: Special Instructions: |
| PERSONAL SKILLS |
| Toilet Trained: YES NO |
| (circle one) Independent Supervised Total Assistance |
| Explain: |
| If you have a daughter, has she started her period (if yes, please answer the next question)? YES NO |
| Can she take care of her personal hygiene needs? YES NO |
| Explain: |

| Any behavioral concerns that we need to know about to successfully serve your child: |
|---|
| |
| Does your child have any fears that we should be aware of? |
| Does your child enjoy being in the water/swimming? (camp only) |
| If riding the bus (camp only), does your child enjoy bus rides? |
| Does your child receive additional support at school? |
| CHILD'S SOCIAL INTERACTION SKILLS |
| How does your child interact with peers? Does he/she enjoy participating in group activities? |
| How does your child interact with authority figures? |
| How well does your child follow directions? Please explain: |
| |

Name:___

| | Name: |
|---|---|
| What goals do you have for your child program? | d while he/she is participating in this |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| Please sign and date here to verif the most current and factual info | y that the information you have given is mation possible. |
| Parent/Guardian Signature | Date |
| | |
| Parent/Guardian Name Printed | |
| · | ·************************************* |
| ************************************** | |
| ************************************** | |
| Office Use Only: | Date: |

| \ | lame: | | | | | |
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YMCA INCLUSION SERVICES DEPARTMENT

INFORMATION RELEASE FORM

| Child's Name: | | | |
|---|--------------------|------------------------------|---|
| Birth Date: | | | |
| Address: | | | |
| Social Security # (red | uired): | | |
| I hereby give my peri information to/from th | | of Greater St. Louis, Inclus | sion Services, to obtain/release |
| 1.0 | Regional Center/ | Department of Mental Heal | th (DMH), if applicable |
| 2.0 | Your child's appr | opriate school personnel | |
| 3.0 | Division of Family | y Services (DFS), if applica | ble |
| 4.0 | Funding sources | , as required (Local SB40 E | Boards) |
| 5.0 | Appropriate YMC | CA staff | |
| 6.0 | Your child's phys | sician/relevant medical pers | onnel |
| | | | managers, social workers and ly manner. |
| DMH and/or other Ca | se Managers: | | |
| DFS Social Worker: | | | |
| Classroom Teacher: | | | |
| Therapists/Physician | 3: | | |
| The photo static copy expire one year from | | | This release of information will |
| Parent/Guardian Sign | nature | Date | |
| Parent/Guardian Nar | ne Printed | | |

| Name | : | | | | |
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This form is to be mailed/sent out by **THE PARENT** to the physician

INCLUSION SERVICES DEPARTMENT MEDICAL VERIFICATION FORM

| Dear Dr: |
|--|
| is enrolling in one of our inclusive YMCA programs. (Participant's name) |
| Birth date: |
| Social Security Number (required): |
| ************************ |
| Diagnosis: |
| Adaptations/Concerns: |
| |
| Please indicate the substantial functional limitations for the above named child: |
| Capacity for Independent Living Receptive and Expressive Language Learning |
| Self Care Mobility Self Direction or Economic Self Sufficiency |
| Doctor's Address: |
| Doctor's Phone Number: |
| Doctor's Name Printed:Date: |
| Doctor's Signature: |

| Name: | | | |
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| | | | |



This form is to be mailed/sent out by **THE PARENT** to the Regional Center Case Manager

INCLUSION SERVICES DEPARTMENT REGIONAL CENTER/DEPARTMENT OF MENTAL HEALTH VERIFICATION FORM

| Dear Ca | III | | | | | | |
|---|--|--|--|--|--|--|--|
| is enrolling in one of our inclusive YMCA prog (Participant's name) | | | | | | | |
| Birth da | ite: | | | | | | |
| Social S | Security Number (required): | | | | | | |
| ***** Diagno | sis: | ************* | | | | | |
| Adapta | cions/Concerns: | | | | | | |
| Please | | guage | | | | | |
| Case M | anager's Name Printed: | Date: | | | | | |
| Case M | anager's Signature: | Work #: | | | | | |
| Child's | Regional Center ID # | | | | | | |
| | E INCLUDE ONE OF THE FOLLO CIMOR diagnosis access list Letter of Eligibility Determination or DMH Client Profile Form | DWING Documents as required by our funders: | | | | | |

| Name: | | | | | | |
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| | | | | | | |

GATEWAY REGION YMCA INCLUSION SERVICES PRE-SURVEY

| Progra | am Attended: Year: |
|--------|--|
| | e complete this survey in as much detail as possible. Thank You!! |
| 1.) | How did you hear about the Inclusion Services Department? |
| 2.) | Did you find the application process helpful? YES NO Comments: |
| 3.) | If this service was NOT available to you, would this have changed your ability to focus on employment, education, or job readiness training? YES NO |
| 4.) | What would you do if this service were NOT available? Please explain in detail: |
| 5.) | In the past, have you had to rely on family members/friends to take care of this child? YES NO |
| 6.) | Is your child a client of the Regional Center (Department of Mental Health)? YES NO |
| | If no, why not? |
| 7.) | Does the prospect of receiving support services-respite, summer program, after school program, day care support, adaptations, etc. reduce your family's stress? YES NO |
| 8.) | Do you have other children enrolled in the YMCA? YES NO |
| 9.) | If you answered "NO" in Question #7, then would this create an opportunity for you to be able to have other children participate in some type of recreational program/service this year? YES NO |

