

Dear Parent/Guardian,

We are pleased to receive your registration to enroll your child in the YMCA of Greater St. Louis Y Club and/or camp Program. Please make sure to indicate all programs that your child will be enrolled in for the next year as these forms are valid for the full year.

You are receiving this packet because you indicated on your branch enrollment form that your child has an IEP, a Section 504 Student Accommodation Plan and/or a Behavior Management Plan, or you indicated on your child's Health History that he/she has been diagnosed with one of the conditions listed. According to our licensing standards, we are **required** to have these additional documents on file, along with some additional information included with this packet.

Please check to make sure that all of these documents are returned to the YMCA branch where your child is enrolled. Please **do not** hand in this paperwork at your child's Y Club/Camp site. These forms are in addition to the forms that you are required to fill out at your local YMCA branch to enroll your child in the program.

The beginning of each new program is always a busy time, so make sure to register EARLY. We process applications on a first come first served basis.

The included forms and IEP, Section 504 Student Accommodation Plan and/or Behavior Management Plan **must** be turned in to the YMCA to be processed prior to starting the program.

BE ADVISED: because of the volume of children we service, it can take up to two weeks to process this paperwork from the time it is turned in.

Once we receive the packet with the supporting documentation, we review it then forward the information to the appropriate program site, where it will be kept appropriately secured according to HIPAA guidelines. Please be advised that this paperwork is to be filled out **annually**. However, the paperwork required of returning participants is very brief.

Thank you again for your interest in our programs. Please be assured that we will make every effort to meet your child's needs. If I can be of further assistance, please contact me at 314-678-0162 or send an email to mwhite@ymcastlouis.org.

Sincerely

Meghan White

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Children's Services Coordinator

Enclosures

Name:		

### **Inclusion Services New Participant Checklist**

If your child has been given an IEP, 504 Plan, or Behavior Management Plan we are required to have a copy of it. There are NO exceptions to this requirement!

- We process applications on a first come first serve basis.
- Turning in an incomplete packet will significantly delay your child's participation in our programming.
- Paperwork will not be reviewed until we have all of the following documents.
- Please place a check next to each document you will be turning in.

# Inclusion Services New Participant Information Form, including your child's social security number

(Because of the scope of children we serve, these documents are not diagnosis specific. If a question does not apply to your child please write n/a on that question. We are required to collect your child's social security number by our funders, to ensure services are not being duplicated. Once received these forms are kept confidential in a locked area)

# \_\_\_\_\_ Complete IEP, Section 504 Student Accommodation Plan and/or Behavior Management Plan

(IEP's must be turned in annually since they are reviewed and often revised on a yearly basis. If the plan is in the process of being rewritten and you have not received an updated copy yet, please note that below.)

#### **Medical Verification Form**

(For New participants this form must be turned in unless your child only has an educational diagnosis. In such cases please write educational diagnosis on the medical verification form and turn it in. If your child's IEP/504 plan states a medical diagnosis has been made it must be noted on the medical verification.)

# Regional Center/Department of Mental Health (DMH) Verification Form

(If your child is not a client of the Regional Center/Department of Mental Health, please write n/a on this form and turn it in.)

## **Information Release Form, Pre-survey, and Checklist**

Please sign and date this checklist acknowledging that you have turned in all required paperwork. Include this document with the paperwork you are turning in.

Parent/Guardian Signature Date

If you are not turning in one of the above required forms please let us know why

Name:
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#### What happens next:

- Upon completion of the necessary paperwork, if it is determined that your child will need a "shadow", we will be calling you to have a brief conversation about your child's needs. After this conversation is completed the child may placed on the waiting staff/"shadow" assignment list if there is not staff already in place.
- Parents will be notified with a start date and name of the "shadow" who will be working with the child. Notification will come from the branch Program Director where you are registered for child care/camp.
- If we determine your child <u>will not</u> need a "shadow", no intake conversation will be needed and you will be notified by the branch Program Director where you are registered for childcare/camp.
- While we are constantly in staff recruiting mode, on occasion, an extended amount of time is required to secure the best match between a child and "shadow" (a minimum of 2-3 weeks). Early registration is tremendously important to allow sufficient time for this step.

#### **INCLUSION SERVICES INTEGRATED CAMP AND Y Club**

**Program Purpose for Inclusion Services Department:** To ensure inclusion into YMCA childcare and camp programs for children with a diagnosis, through added support staff when needed, and to provide additional training and consultation with existing branch staff.

The YMCA offers recreational programs. Although your child's growth and development is our top priority, we do not offer therapeutic levels of intervention or reporting. Progress notes should not be expected as they are outside our scope of services. We are not providing clinical levels of intervention. We do provide fun experiences in a safe and healthy environment.

#### **The Inclusion Services Department**

- > Reviews the Inclusion Packet and IEP, Section 504 Student Accommodation Plan and/or Behavior Management Plan.
- Distributes information to the branches as required by funders and licensing agencies.
- > Helps to ensure the child's successful participation in the YMCA programs.
- Assists with the training of support staff.
- Conducts periodic site visits with staff and participants, giving recommendations as needed.

#### **Your Local YMCA Branch**

- Receives program fees, enrollment packets and Inclusion forms.
- ➤ Hires and supervises your child's support staff/"shadow" if applicable.
- > Grants scholarships for families who are in need of financial assistance.
- > Supervises the day-to-day operation of your child's program site.
- > Is your main contact for your child's program/staffing questions and concern.

Name:\_\_\_\_\_

# YMCA of Greater St. Louis Inclusion Services Information Form

Year:			
Program: (Please Circle)			
SUMMER CAMP	вотн	YC	lub
Participant's Name: Address:			
City:Zip	Code: Phone	2:	
County of Residence:	Race: _		
Date of Birth:	Age:	_ Sex: M	F
Child's Social Security Numb What is your child's diagnosis			
School District Child Attends	:		
Location of Y Club/Camp Pro	gram:		
Dates of enrollment:			
What time will you be droppi Drop off:			
Has your child participated in	n a YMCA program before?	YES	NO
If yes, what program?			
Is your child a client of the R following question)	egional Center? YES NO (	if yes, pleas	e comp
Regional Center/DMH ID# /r	must complete if applicab	ıle).	

Name:	

PARENT/GUARDIAN INFORMATION	)N	:
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	ruian:	P	arent/Guar	dian:	
				er:	
Cell/pager N	lumber:	C	ell/pager N	lumber:	
E-mail addr	ess:	E	-mail addre	ess:	
Does the ch	ild reside with	n the person	filling out	this application?	YES NO
	se list name, a			mber of parent/	guardian of
Adaptive E	• •	YES NO		eelchair, walker	, hearing aid
<b>Adaptive E</b> braces, com Special Inst	<b>quipment</b> : Imunicative d ructions/Deta	YES NO evices, etc.) ils:			
Adaptive E braces, com Special Inst Communic	quipment: Imunicative deructions/Deta	YES NO evices, etc.) ils:	Sign		Nonverb
Adaptive E braces, com Special Inst Communic	quipment: Imunicative deructions/Deta	YES NO evices, etc.) ils: Verbal	Sign	Gestures	Nonverb

PERSONAL SKILLS
Toilet Trained: YES NO
(circle one) Independent Supervised Total Assistance
Explain:
If you have a daughter, has she started her period (if yes, please answer the next question)? YES NO
Can she take care of her personal hygiene needs? YES NO
Explain:
Any <b>behavioral concerns</b> that we need to know about to successfully serve your child:
CHILD'S SOCIAL INTERACTION SKILLS
1. How does your child interact with other peers?
2. How does your child interact with authority figures?

Name:\_\_\_

		Name:	
3.	How does your child indicate wh	en he/she needs/wants so	emething?
4.	How well does your child follow	directions? Please explain:	
PΙ	ease sign and date here stating the most current and f	that the information you	
Pare	ent/Guardian Signature	Date	
Pare	ent/Guardian Name Printed		
	**************************************	*********	*******
	ce Use Only: e Received at Branch:		
Rea	d by at the branch/site:		
Nan	ne:	Date:	
Nan	ne:	Date:	
Nan	ne:	Date:	

Name:					



### YMCA INCLUSION SERVICES DEPARTMENT

### **INFORMATION RELEASE FORM**

Child's Name:		
Birth Date:		
Address:		
Social Security # (requ	uired):	
I hereby give my perm information to/from the		A of Greater St. Louis, Inclusion Services, to obtain/release
1.0	Regional Center	Department of Mental Health (DMH), if applicable
2.0	Your child's appr	ropriate school personnel
3.0	Division of Famil	y Services (DFS), if applicable
4.0	Funding sources	, as required (Local SB40 Boards)
5.0	Appropriate YMC	CA staff
6.0	Your child's phys	sician/relevant medical personnel
		e Managers umbers of the school, case managers, social workers and ain this information in a timely manner.
DMH and/or other Cas	se Managers:	
DFS Social Worker: _		
Classroom Teacher: _		
Therapists/Physicians	:	
The photo static copy expire one year from t		I be as valid as the original. This release of information will e is signed.
Parent/Guardian Signa	ature	Date
Parent/Guardian Name	e Printed	

Name:							



### This form is to be mailed/sent out by THE PARENT to the physician

## INCLUSION SERVICES DEPARTMENT MEDICAL VERIFICATION FORM

Dear Dr	:
(Participant's name)	is enrolling in one of our inclusive YMCA programs.
Birth date:	<u> </u>
Social Security Number (require	d):
********	****************
Diagnosis:	
Adaptations/Concerns:	
Capacity for Independent Receptive and Express Learning Self Care Mobility Self Direction or Econ	nomic Self Sufficiency
Doctor's Address:	
Doctor's Phone Number:	
Doctor's Name Printed:	Date:
Doctor's Signature:	

Name:							



### This form is to be mailed/sent out by THE PARENT to the Regional Center Case Manager

# INCLUSION SERVICES DEPARTMENT REGIONAL CENTER/DEPARTMENT OF MENTAL HEALTH VERIFICATION FORM

Dear Case Manager:	is enrolling in one of
our inclusive YMCA programs. (Participant's name)	
Birth date:	
Social Security Number (required):	
************	**********
Diagnosis:	
Adaptations/Concerns:	
Please check the substantial functional limitations for  Capacity for Independent Living Receptive and Expressive Language Learning Self Care Mobility Self Direction or Economic Self Sufficiency	r the above named child:
Case Manager's Name Printed:	Date:
Case Manager's Signature:	Work #:
Child's Regional Center ID #	
PLEASE INCLUDE ONE OF THE FOLLOWING Docu	uments as required by our funders:
CIMOR diagnosis access list Letter of Eligibility Determination or DMH Client Profile Form	

Name:		

### YMCA OF GREATER ST. LOUIS INCLUSION SERVICES PRE-SURVEY

Progi	ram Attended: Year:
Pleas	e complete this survey in as much detail as possible. Thank You!!
1.)	How did you hear about the Inclusion Services Department?
2.)	Did you find the application process helpful? YES NO Comments:
3.)	If this service was NOT available to you, would this have changed your ability to focus on employment, education, or job readiness training? YES NO
4.)	What would you do if this service were NOT available? Please explain in detail:
5.)	In the past, have you had to rely on family members/friends to take care of this child? YES NO
6.)	Is your child a client of the Regional Center (Department of Mental Health)? YES NO
	If no, why not?
7.)	Does the prospect of receiving support services-respite, summer program, after school program, day care support, adaptations, etc. reduce your family's stress YES NO
8.)	Do you have other children enrolled in the YMCA? YES NO
9.)	If you answered "NO" in Question #7, then would this create an opportunity for you to be able to have other children participate in some type of recreational program/service this year?  YES NO

